

# Achievement Network

CEO: Mora Segal | Headquarters: Boston, MA  
2013 & 2016 Investment: \$3M/6 years

<b>What They Do</b>	<ul style="list-style-type: none"><li>• ANet works with school leadership teams to strengthen school practice and culture using learning standards and achievement data to get breakthrough results for students in underserved communities.</li></ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"><li>• ANet has a track record of improving student achievement across district and charter schools at scale</li><li>• ANet values school leaders and teachers as partners and has built its whole-school model around the supports educators need to deliver on data-driven instruction</li><li>• ANet has demonstrated success in providing data to help teachers differentiate instruction for students eligible for free and reduced lunch and those with learning and attention issues</li><li>• ANet has the potential to drive high quality differentiated instruction for all students, including students with disabilities and those eligible for free and reduced lunch, at scale – thereby impacting the field more broadly</li><li>• The combination of ANet’s significant scale, adaptive model, learning-oriented approach, and commitment to serving complex learners and low-income communities provided the Reimagine Learning community with a ‘platform’ organization to effectively spread best practices.</li></ul>
<b>Organization’s Impact</b>	<ul style="list-style-type: none"><li>• Partner schools that show advance practice progress see student proficiency gains of 5 percentiles in ELA and 8 percentiles in math on average.</li><li>• Assessment strategy consulting engagements returned 5 days of instructional time to teachers on average by reducing time spent on testing.</li></ul>

**Investment Start: 2013**

**Present**

<b>Revenue</b>	\$14.8M	\$27.2M
<b># of Sites</b>	352 schools	900 schools
<b># of Employees</b>	100 FTE	180
<b># of Students Impacted</b>	145,697	330,000

## Impact Highlights

- With Deloitte, New Profit supported a strategy refresh
- New Profit provided ongoing coaching to the CEO
- New Profit supported i3 evaluation messaging
- ANet significantly increased its data collection on student learning data for student sub-groups, including students with disabilities and other students with unfinished learning
- ANet incorporated a new understanding of social-emotional learning into its coaching model



# City Connects



CEO: Mary Walsh | Headquarters: Boston, MA

2016 Investment: \$300K/1.5 Years

<b>What They Do</b>	<ul style="list-style-type: none"><li>City Connects envisions a world in which complex learners, including students from low-income families, receive the personalized set of cross-sector resources they need to develop, learn, and thrive. To realize this vision, City Connects works with schools to build systems of support that enable them to provide to their students a set of personalized in-school and out-of-school resources designed to address their needs and clear the way for success in learning.</li></ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"><li>City Connects has effectively integrated peer-reviewed research and direct service to focus on providing personalized school-based support systems that are a complement for in-class supports, and which are particularly important for students from low-income families who often experience challenges that can block their ability to succeed in school.</li><li>City Connects' approach has an unmatched evidence-base. This evidence-base coupled with its strong track record of quality implementation and footholds in Massachusetts policy give the organization a strong position to influence the national conversation around what students need to be set up for success.</li></ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"><li>For students who started City Connects in kindergarten, the difference between students who attended City Connects elementary schools and comparison students translates to ~50% lower odds of dropping out between grades 9-12. These effects hold for Black and Latino boys.</li><li>By eighth grade, students who experienced City Connects in elementary school closed half of the achievement gap in English and two-thirds of the achievement gap in mathematics, when measured against a comparison group of students matched with City Connects' students on demographic and other characteristics, and the average Massachusetts student performance.</li></ul>

	<b>Investment Start: 2016</b>	<b>Present</b>
<b>Revenue</b>	\$4.4M	\$5.1M
<b># of Sites</b>	79	93
<b># of Employees</b>	100	117
<b># of Students Impacted</b>	25,791	33,200
<b># of States advancing policy informed by City Connects</b>	1	8

## Impact Highlights

- Through a 5-week strategy accelerator with Deloitte, City Connects clarified its vision for direct and widespread impact
- New Profit supported drafting of City Connects' first ever growth capital campaign and supported marketing/communications work to share their strategy and impact
- City Connects has increased its national profile and is getting significant attention for its evidence base, in 2017 being named a "Moneyball of Government" designee by Results for America and recognized by the Center for High Impact Philanthropy
- City Connects is demonstrating increasing influence on policy in Massachusetts and across the nation
- After participating in a Reimagine Learning Hill Day, City Connects helped Rep. Katherine Clark (D-MA) introduce trauma-informed schools legislation



# City Year School Design Division



President: Jim Balfanz | Headquarters: Boston, MA

2014 Investment: \$100K/1 Year; 2016 Investment: \$300K/1.5 Years

<b>What They Do</b>	<ul style="list-style-type: none"> <li>City Year (CY) partners with high-need, under-resourced high schools and their feeder elementary and middle schools in cities that are home to two-thirds of our nation's urban dropouts. CY leverages insights from asset-based youth development and the learning sciences and collaborates with school staff to transform these schools into learning environments where adults and students thrive. CY partners with schools to deliver whole school, whole child student supports (leveraging AmeriCorps) and connects their network of schools to catalyze whole school innovation and improvement. Compass Academy, a charter launched in partnership with CY and Denver Public Schools, serves as an R&amp;D hub to identify best practices for high need schools.</li> </ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"> <li>CY has decades of experience driving change in high-need urban communities and, for 12 years, has supported elementary, middle and high schools in high-need areas.</li> <li>CY's Whole School, Whole Child Student Support Services, delivered by AmeriCorps members, is a research-based program with a sustainable funding structure that has proven highly scalable across 29 states, 40+ districts and 349 schools.</li> <li>CY's collaborative, long-term relationships with schools and districts brought CY into dialogue about whole school improvement planning. The CY "School Design Division" (SDD) was created to support identification and sharing of best practices that support the success of students in high need schools and to support whole school continuous improvement efforts across CY's large network of schools.</li> </ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"> <li>80% of teachers report that Corps members help them differentiate instruction and 95% of principals agree they foster a positive learning environment in their schools</li> <li>Schools with teams of CY AmeriCorps members were 2-3 times more likely to increase ELA and math proficiency rates compared with similar non-AmeriCorps schools</li> <li>Students working with CY demonstrated a growth rate 1.6 times greater than the national average of expected growth for students at their proficiency level for English and 1.7 times the national average for expected growth in math</li> <li>CY has identified 6 best practices for high need schools that accelerate impact for students; they are creating a school playbook and have an aligned policy platform</li> </ul>

## Investment Start: 2016

## Present

<b>Revenue</b>	\$147.6M	\$161.3M
<b># of Sites</b>	City Year: 300 schools School Design Division: 1 school	City Year: 349 schools School Design Division: 16 schools
<b># of Employees</b>	City Year: 888 School Design Division: 20	City Year: 1,034 School Design Division: 22
<b># of Students Impacted</b>	36,871	37,967
<b># of AmeriCorps Members</b>	2,684	2,697

## Impact Highlights

- New Profit led a design session for Compass Academy and provided start-up capital for the school
- New Profit hosted a partnership strategy session between City Year and Eye to Eye
- In 2017, New Profit supported Deloitte's 14-week strategy process, which clarified the long-term vision, impact targets, and strategies for the School Design Division, as well as growth capital needs
- In 2018, the School Design Division was awarded a \$2.5M investment from XQ Super School to support the launch of Compass Academy High School and was a recipient of a Gates Network for School Improvement grant and an SEAD assessment grant
- City Year has been active nationally in both the Commission for Social and Emotional Learning and the Science of Learning and Development Commission and has multiple staff who have received Pahara Fellowships for education



# Eye to Eye



CEO & Founder: David Flink | Headquarters: New York, NY

2013 Investment & 2018 Incubation: \$1.1M/5 Years

<b>What They Do</b>	<ul style="list-style-type: none"><li>Eye to Eye empowers students with learning disabilities such as dyslexia and ADHD through near-peer mentoring, leadership development, and community building. Focusing on middle school, they provide structured after-school projects based in social-emotional learning objectives to ensure that students have the tools, resources, and skills to identify their learning differences, advocate for accommodations and educational supports, and become agents of change in their communities.</li></ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"><li>Eye to Eye effectively meets a need in the education marketplace: to provide an authentic voice for students with learning disabilities who are often marginalized in their own education as well as within the mainstream education reform movement. Eye to Eye does this by supporting student self-efficacy and reducing stigma.</li><li>We believe that the organization has the potential to transform the lives of millions of students directly and/or through challenging current pedagogical approaches and societal expectations of those with learning disabilities</li></ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"><li>A three-year study completed in 2018 by a team at UCSF found that participants in Eye to Eye's program showed significantly decreased scores of depressive symptoms and significantly increased scores of interpersonal relations after mentoring</li><li>83% of mentees and 87% of mentors report the program increases self esteem</li><li>87% of mentees and 90% of mentors report the program increases self advocacy</li></ul>

## Investment Start: 2013

## Present

<b>Revenue</b>	\$1.8M	\$4.1M
<b># of Sites</b>	51	180
<b># of Employees</b>	9 (200 volunteers)	20 (1250 volunteers)
<b># of Students Annually (Mentoring)</b>	1,530	2,500
<b># of Students Annually (Outreach)</b>	10,150	95,000

## Impact Highlights

- New Profit provided coaching and technical support to support evaluation efforts
- New Profit coached team on board development
- Alongside Deloitte, New Profit worked with the team to further hone impact model and theory of change
- New Profit supported implementation of new fundraising systems
- Through partnership in the Reimagine Learning network, Eye to Eye advanced its thinking on system-wide impact and how to influence the national dialogue on student agency and LD
- Eye to Eye was positioned to partner with a number of organizations to share their insights and grow their direct service footprint dramatically
- Eye to Eye developed a new theory of change linking their direct impact goals to widespread impact goals and developed an innovation and learning agenda to iteratively update their approach



# New Classrooms



CEO: Joel Rose | Headquarters: New York, NY

2013 Investment: \$1M/4 Years

<b>What They Do</b>	<ul style="list-style-type: none"><li>New Classrooms believes every learner deserves an education that enables them to acquire the skills and knowledge necessary for postsecondary readiness. Their mission is to enable personalized learning for every student every day, which they fulfill through Teach to One: Math (TTO), a comprehensive personalized learning model.</li></ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"><li>New Classrooms' solution has the potential to enable widespread adoption of personalized learning in classrooms across America, while pioneering a new genre of education organizations – “third-party model providers” – that enable schools to more easily implement best-in-class instructional innovations in the classroom</li><li>New Classrooms' approach allows any school in America – district, charter, or independent – to have access to a fully-packaged model that can be efficiently integrated into the classroom, utilizing existing human capital</li></ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"><li>Students across a full set of 14 middle schools operating TTO for three consecutive years saw 23% more growth, on average, than a national reference group. From fall 2015 to spring 2018, their scores on the math MAP test improved sufficiently to raise the average school-level percentile by 20 points.</li><li>A group of “MAP growth-aligned” TTO partner schools – those subject to external accountability systems that prioritize growth on the MAP test – showed average three-year gains among consistently-enrolled students of 38 school-level percentile points, which corresponds to 53% more growth.</li></ul>

**Investment Start: 2013**

**Present**

<b>Revenue</b>	\$9.2M	\$20.1M
<b># of Sites</b>	8 schools	39 schools
<b># of Employees</b>	37	112
<b># of Students Impacted</b>	3,500	40,734 unique students

## Impact Highlights

- New Profit team helped New Classrooms leadership create a 12-month board development plan
- New Profit worked with New Classrooms leadership to further define the organization's theory of change
- New Profit secured pro-bono Bain Capital support to enhance financial capacity
- Through partnership in the Reimagine Learning network, New Classrooms met and started partnering with the Oak Foundation to build metacognitive elements of its model
- New Classrooms is evolving its assessment approach to include non-cognitive measures



# New Teacher Center



CEO: Desmond Blackburn | Headquarters: Santa Cruz, CA

2009 and 2013 Investment: \$4M/8 Years (plus \$1M in 2017 from New Profit's Early Learning Fund)

<b>What They Do</b>	<ul style="list-style-type: none"> <li>New Teacher Center's mission is to disrupt the predictability of educational inequities for systemically underserved students, from preschool through high school, by accelerating educator effectiveness</li> </ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"> <li>NTC's potential scale creates the opportunity to fundamentally shift the system so that all teachers understand and embrace learner variability and SEL</li> <li>NTC has a strong track record of achieving results through partnerships with existing school districts</li> <li>NTC had a moment-in-time opportunity to increase its influence on teacher development policy and practices nationally by focusing its model on improving teacher effectiveness and driving gains in student achievement</li> </ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"> <li>Students of new teachers in grades 4-8 gained up to 6 months of additional learning in math after just one year of NTC support</li> <li>Two years of NTC's teacher induction support had a positive impact on teacher practice, especially on their ability to engage students in learning and use of assessments in instruction</li> <li>NTC-supported teachers spent more time on lesson planning, analyzing students and creating an optimal learning environment</li> </ul>

**Investment Start: 2009**

**Present**

<b>Revenue</b>	\$16.8M	\$30.1M
<b># of Sites</b>	200	400 districts
<b># of Employees</b>	195	128
<b># of Mentors/Coaches</b>	1,652	6,500
<b># of Teachers</b>	6,609	24,000

## Impact Highlights

- New Profit coached leadership on senior team hiring, management, and team dynamics
- Supported NTC in engaging in potential partnerships
- Deloitte strategy and growth capital campaign
- New Profit team built CEO succession toolkit and provided significant support for CEO transition
- Through partnership in the Reimagine Learning network, NTC is evolving curriculum for training teachers to serve students with learning differences and building out SEL supports to create optimal learning environments
- NTC is also partnering with network members to improve its work on social emotional learning
- New CEO, Desmond Blackburn, successfully took over for beloved and field-leading founder, Ellen Moir, and is driving a strong equity-centered focus of the organization, putting black, latinX and indigenous students, students living in poverty, English language learners, immigrant students, and students with disabilities at the center





# Peace First



CEO: Eric Dawson | Headquarters: Boston, MA

2012 Investment: \$1M/4 Years

<b>What They Do</b>	<ul style="list-style-type: none"><li>Peace First is dedicated to helping young people around the world to become powerful peacemakers by investing in their ideas, providing them with tools and skills, connecting them with other awesome young people around the world, and sharing their stories and impact with the world</li></ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"><li>Peace First's unique approach to developing civically engaged young people, a key leverage point in the system, has great potential to disrupt the cycle of violence in our communities and dramatically improve the life trajectories of youth</li><li>Peace First's innovative, low-cost model demonstrates promising reductions in violence and improvement in students' social and academic outcomes</li></ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"><li>Since 2017, 8,485 young people across 134 countries have joined Peace First's digital platform. According to survey results among youth who used the platform to create project based solutions to a community problem:<ul style="list-style-type: none"><li>89% agreed with "I motivate others to partner to improve and strengthen impact"</li><li>89% agreed with "I respect and work to understand people who are different"</li><li>96% said "I notice something that's not right and want to fix it"</li><li>100% believe we can, and should, make a difference</li></ul></li></ul>

**Investment Start: 2012**

**Present**

<b>Revenue</b>	\$4.7M	\$3.1M
<b># of Sites</b>	11 schools	N/A
<b># of Employees</b>	20 FTEs	16 FTEs
<b># of Students Reached</b>	5,300	8,485

## Impact Highlights

- In collaboration with Monitor Institute by Deloitte, New Profit led process to hone Peace First's theory of change
- New Profit provided coaching support to help leadership develop an organizational pitch
- New Profit supported efforts to further develop Peace First's board
- New Profit evaluated impact of Peace First prize
- Peace First shifted the focus of their model from direct to schools to a systems change play
- Model now focuses on building the field by mobilizing youth using online tools and resources against specific campaigns



CEO: Elisabeth Stock | Headquarters: New York, NY

2016 Investment: \$300K/1.5 Years

<b>What They Do</b>	<ul style="list-style-type: none"> <li>PowerMyLearning operates a comprehensive school-based partnership model that reaches more than 150 schools across the country and offers a high quality online platform for learning</li> <li>PowerMyLearning envisions a future of personalized learning where all students can reach their full potential. PowerMyLearning focuses on the triangle of learning relationships between students, teachers, and families, using technology to strengthen those essential bonds.</li> </ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"> <li>PowerMyLearning brings a unique perspective on how technology can be leveraged to improve supportive learning relationships between students, teachers, and families, and drive academic outcomes, especially for students on IEPs. This approach stands out in the education technology space and we believe it is a critical strategy to enable effective, holistic personalized learning environments.</li> <li>PowerMyLearning has a long track record of successfully engaging families with their students' learning and is experimenting with new innovative ways to connect students, parents, and teachers more directly through their personalized learning approach</li> </ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"> <li>PowerMyLearning partner school students outperformed comparison students in math proficiency by an average of 7.1 percentage points each year</li> <li>95% of teachers reported an improved ability to personalize their instruction and support student-driven learning</li> </ul>

## Investment Start: 2016

## Present

<b>Revenue</b>	\$12.1M	\$11.6M
<b># of Sites</b>	38 schools	155 schools
<b># of Employees</b>	52	59
<b># of Students Impacted</b>	6,983	9,126

## Impact Highlights

- New Profit provided ongoing coaching and advising on PowerMyLearning's impact model and growth plan, and supported development of a comprehensive fundraising strategy
- New Profit worked closely with leadership to prepare for improvements to the board of directors in our initial engagement through Reimagine Learning - and have subsequently worked to support onboarding of six new board members, run two effective board retreats, and improve board dynamics to support the organization
- PowerMyLearning has garnered further investment from funders since our engagement
- PowerMyLearning innovated and invested further in family engagement through creating, testing, and starting to spread Family Playlists, a tool to engage parents in students' learning and enable teachers to directly communicate with parents





# Turnaround for Children



President & CEO: Brigid Ahern | Headquarters: New York, NY  
2009 & 2016 Investment: \$2M/8 Years

<b>What They Do</b>	<ul style="list-style-type: none"><li>Turnaround for Children (Turnaround) translates the science of learning and development into tools and services for educators to help all students thrive, particularly children who have been impacted by adversity. Turnaround equips educators with the knowledge and skills to create positive learning environments for the children they serve.</li></ul>
<b>Why We Invested</b>	<ul style="list-style-type: none"><li>Turnaround is unique in its ability to translate the science of learning and development into tools, strategies, and services for educators and is poised to pursue widespread, successful school transformation</li><li>Turnaround has the potential to increase field-level awareness of the science of learning and how to mitigate the effects of trauma</li></ul>
<b>Organization's Impact</b>	<ul style="list-style-type: none"><li>97% of teachers feel the material will increase their effectiveness</li><li>93% of leaders plan to work with their staff to apply the learning to improve school practices</li><li>As measured by the nationally normed Classroom Assessment Scoring System (CLASS), 77% of school partners improved in classroom organization, 62% improved in emotional support and 86% improved in student engagement</li><li>In DCPS partner schools, reductions in level one performance on state assessments declined by more than 15 percentage points at each partner school while the percent of students achieving proficient scores increased by 2-15 percentage points</li></ul>

**Investment Start: 2009**

**Present**

<b>Revenue</b>	\$6.8M	\$11M (Projected)
<b># of Sites</b>	24 schools	20 schools
<b># of Employees</b>	44 FTE	52 FTE
<b># of Students Impacted</b>	17,860	50,000
<b># of Adults in Schools</b>	1,758	4,000

## Impact Highlights

- New Profit team led theory of change work and supported the development of the organization's first logic model
- New Profit strengthened the multi-year growth plan and advised on a multi-year fundraising strategy to support it
- New Profit team provided ongoing coaching for CEO and the team, and supported CEO transition
- Through partnership in the Reimagine Learning network, Turnaround is building its knowledge of how to integrate holistic supports for students within a school



# Incubation Grantees



## BIG PICTURE LEARNING

Co-Executive Directors: Andrew Frishman & Carlos Moreno

Headquarters: Providence, RI



Big Picture Learning specializes in intensive training and support to schools to implement student-centered, real-world connected learning. Big Picture Learning schools place students in “advisories” where students and an advisor support each student to identify their learning interests and drive their own learning through internship and project based learning. One of the early pioneers in personalized learning, BPL has developed their unique model over more than two decades. Big Picture’s ImBlaze, a mobile platform that encourages students’ interests through internships by connecting them to mentors in the community, is also part of New Profit’s Personalized Learning initiative.

## BRANCHING MINDS

CEO: Maya Gat

Headquarters: New York, NY



Branching Minds is a web-app for teachers and parents to quickly identify students’ cognitive and behavioral strengths, challenges and interests; find appropriate learning supports to overcome those challenges; and then monitor progress along the way.

## CAST

CEO: Linda Gerstle

Headquarters: Wakefield, MA



CAST is a nonprofit education R&D group best known for defining and promoting the innovative concepts of Universal Design for Learning (UDL). UDL is a research-based framework for designing inclusive curriculum that is flexible and highly responsive to the needs of individual learners.

*\*Note: As of March 2019, CAST and UDL-IRN have merged into one organization.*

## THE UNIVERSAL DESIGN FOR LEARNING IMPLEMENTATION AND RESEARCH NETWORK

CEO: James Basham

Headquarters: Lawrence, KS



The Universal Design for Learning Implementation and Research Network (UDL-IRN) supports the scaled implementation and research related to Universal Design for Learning. Through collaboration, UDL-IRN supports and promotes the identification and development of models, tools, research, and practices designed to foster effective UDL implementation in educational environments.

*\*Note: As of March 2019, CAST and UDL-IRN have merged into one organization.*

# Incubation Grantees



## EDUCATION REIMAGINED

**President:** Kelly Young

**Headquarters:** Washington, D.C.



Education Reimagined is a community of learner-centered leaders seeking to transform education for all children in the United States. Created by the 28 original signatories of A Transformational Vision for Education in the US, Education Reimagined strives to ensure that children of all backgrounds can realize their unique potential and become lifelong learners. We invite those excited and interested by the possibility of learner-centered education to discover more, join a growing movement, and begin a journey to make this a reality in diverse communities across the country. Education Reimagined is an initiative of Convergence.

## THE UNIVERSITY OF KANSAS CENTER FOR RESEARCH ON LEARNING

**Director:** Michael Hock

**Headquarters:** Lawrence, KS



The University of Kansas Center for Research on Learning studies problems in education and builds tools for educators. Their “Possible Selves” tool focuses on supporting student motivation for learning. Using this tool, students set goals, create plans, and work toward their self-described desired future.

## LAWRENCE PUBLIC SCHOOLS

**Superintendent:** Cynthia Paris

**Location:** Lawrence, MA



After a 2015 Harvard study showed that Lawrence’s Acceleration Academies—weeklong intensive and hands-on learning for students in grades 3-12 led by exceptional teachers during the February and April school vacations—were a key factor in the district’s turnaround, then-Superintendent Jeffrey Riley asked the Reimagine Learning team to conduct a qualitative study and create a codification of the Academies in order to share lessons learned. In partnership with Lawrence Public Schools, we created *The Golden Ticket*, a multimedia case study of the Acceleration Academies that can be utilized by educators, philanthropists, and policymakers to implement the Academies in other districts.

## LIFTED

**CEO:** Andrew Hill

**Headquarters:** Oakland, CA



LiftEd is a mobile instructional support platform that empowers special education teachers, related service providers, and other specialists to continuously track student progress, intelligently refine instructional strategies or interventions, and accelerate learning outcomes for students with learning differences or special needs, ages 3-22. LiftEd makes compliance-driven goals instructionally meaningful and enables special education professionals to directly align goals to daily instruction. New Profit invested in LiftEd to support the continued growth and development of their platform and organization.

# Incubation Grantees



## MASSACHUSETTS ADVOCATES FOR CHILDREN TRAUMA AND LEARNING POLICY INITIATIVE

**Executive Director:** Jerold Mogul

**Headquarters:** Boston, MA



Massachusetts Advocates for Children Trauma and Learning Policy Initiative (TLPI) works with schools to create trauma-sensitive environments by putting into place practices and policies that create safe schools. TLPI also advocates for state level laws, policies, and funding streams to enable trauma sensitive learning environments.

## MIT MEDIA LAB

**Director:** Joi Ito

**Headquarters:** Cambridge, MA



The MIT Media Lab is an interdisciplinary research lab that encourages the unconventional mixing and matching of seemingly disparate research topics. The Lifelong Kindergarten group develops new technologies and activities that engage people in creative learning experiences and engages a cohort of Ph.D. level learning fellows each year to incubate projects on creative learning.

## NATIONAL CENTER FOR LEARNING DISABILITIES

**CEO:** Lindsay Jones

**Headquarters:** New York, NY



Since 1977, the National Center for Learning Disabilities (NCLD) has worked to advance the understanding of learning and attention issues and create a society in which everyone possesses the academic, social, and emotional skills needed to thrive in school, at work, and in life. NCLD creates programs, research, and practical resources to reduce stigma, promote self-advocacy skills and mobilize a powerful force of advocates to create real change. New Profit invested in NCLD to support the growth and development of their Young Adult Initiative which seeks to serve as a vehicle to embed the voices of young adults into NCLD's work and the learning differences movement.

## NATIONAL CENTER FOR SPECIAL EDUCATION IN CHARTER SCHOOLS

**CEO:** Lauren Morando Rhim

**Headquarters:** New York, NY



NCSECS was created to leverage the charter sector to expand and improve opportunities for students with diverse learning needs, especially those living in low-income communities. NCSECS works with stakeholders to raise awareness about, address barriers in, and improve access to enrollment and adoption of best practices to educate students with learning differences. NCSECS works to improve public policy by leading the public conversation and builds knowledge for the field by monitoring, curating and developing data and analyses about best practices for students with learning and attention issues in charter schools. New Profit invested in NCSECS to support the growth and spread of their work.

# Incubation Grantees



**TEACH FOR AMERICA**  
CEO: Elisa Villanueva Beard  
Headquarters: New York, NY



Teach For America trains and deploys new teachers across the United States to high needs districts. Teach for America launched a firm-wide initiative to build a more inclusive educational environment, with their eye on their enduring goal of ensuring every child in the US receives a quality education. Reimagine Learning provided an incubation investment to support the creation of a learning track at its national summit specifically focused on “Diverse Learners: All Means All.”

**TRANSCEND**  
CEO: Jeff Wetzler  
Headquarters: New York, NY



Transcend focuses on designing “school” for the 21st century learner and fundamentally transforming opportunities for students to engage in school. Transcend’s focus on redesign allows schools to shape their work for each student rather than around non-existent “average” learners.

**YALE CENTER FOR EMOTIONAL INTELLIGENCE**  
Director: Marc Brackett  
Headquarters: New Haven, CT



The Yale Center for Emotional Intelligence builds the social-emotional intelligence of the students and adults in schools to create a climate conducive to learning, health, and happiness. Yale works with schools to implement the RULER approach, an evidence-based socio-emotional development program.

**YOUTHBUILD USA**  
CEO: John Valverde  
Headquarters: Somerville, MA



YouthBuild USA engages low-income, out of work, out of school young people ages 16 to 25 who want to continue their education and find meaningful work. YouthBuild students split their time between gaining career skills, experience on the job, and attending a YouthBuild alternative school where they work toward an equivalence degree or diploma. YouthBuild serves ~10,000 students across 260 sites in 45 states. New Profit invested in YouthBuild USA’s education program to support the design and development of a learning differences program aligned to the principles of Universal Design for Learning to serve students across YouthBuild programs.